

CHILD DEVELOPMENT 2 – Ages Seven to Twelve ACTIVITIES

Course Code: 5801

A. Growth and Development

- 1. Explain the developmental domains (physical, cognitive/intellectual, emotional, social, language, self help, moral development).**
 - In a group, create a brochure/pamphlet to share with your class about one of the domains.
 - In pairs, write a fable using your knowledge of the domain. Join another pair of students to determine which of your fables should become a children's book. As a group of four, create this book.
 - Use pictures to depict the sequence of development in one of the developmental domains.
- 2. Summarize brain research as it relates to child development.**
 - Re-write lyrics to a well-known song. Use references to brain research. Present your song at a faculty meeting.
 - Write an short encyclopedia entry "definition" for brain research.
 - Conduct a study of brain research using various forms of media, including magazines, books, internet, etc. Summarize findings.
- 3. Apply the fundamental principles of child development theorists in an actual or simulated childcare setting.**
 - Choose one theorist to concentrate on as you observe children in an actual or simulated childcare setting. Write an imaginary letter to the theorist – explaining what you saw and learned from your experience.
 - List the major theories of child development including Piaget, Skinner, Erickson, Bronfenbrenner, Vygotsky, Maslow, and Freud and discuss their implications for curriculum.
- 4. Analyze the influence of environment on development.**
 - In a group of your classmates, create a news broadcast about the influence of environment on development. Have an anchor, a reporter and a camera crew.
 - Write a mock speech to present to the South Carolina legislature about your opinion on the influence of environment on the development of children.
 - Identify factors that contribute to children being at risk for developmental delays such as prenatal care and development, environment, heredity and family resources.

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5. Demonstrate interpersonal skills that promote positive adult/child interactions.

- Role-play various scenarios that may occur in childcare settings. Take turns playing various roles until you feel comfortable as the young adult in the situation.
- Investigate behaviors that present a challenge to early care and education professionals.

6. Generalize the five patterns of development for children.

- Create a bumper sticker for each of the five patterns of development.
- Draw a cartoon about one of the five patterns of development. Share the cartoon with three of your friends who aren't in the class. Gather their reactions to your explanation of the pattern.
- Given the five patterns of development, compare and contrast your development to a sibling or someone your age or close to your age. Present findings to the class.

7. Identify a series of specific skills or behaviors that are developmentally appropriate for children.

- Create a jump-rope rhyme to describe a specific behavior that you may see in a teacher-specified age group.
- Create a puppet show about the specific skill or behavior. Ask your classmates to guess what age group you are depicting in your show.
- Explain developmentally appropriate curriculum choice that enhances physical, intellectual, social, emotional development in children.

8. Research federal mandates, which govern education for children with special needs.

- Write a one-paragraph reaction to the federal mandate that you have researched. Create a poster based on your reaction.
- Write a mock letter to your school principal from the perspective of a parent of a special needs child.
- Research PI 94 142 and IDEA. Report to the class and how it affects the students and teachers.

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B. Health and Safety

1. Demonstrate skills that promote children's health, safety, and sanitation.

- Write a diary entry from the perspective of a child who has gotten sick at school.
- Prepare a letter to parents about a communicable disease or illness.

2. Manage physical space to maintain a safe and healthy learning environment.

- Create a brochure about playground safety. Make enough copies for each parent at an elementary school PTA/PTO meeting.
- Write a diary entry from the perspective of a child who has been injured on the playground and now must wear a cast.
- Make a collage of magazine pictures that are either safe or unsafe representations of environments for children.
- Write a mock letter to a toy company.
- Given a predetermined list of centers and equipment, prepare a scale drawing of an appropriate classroom arrangement.

3. Demonstrate effective strategies for handling emergencies, accidents, and injuries.

- Create a brochure about handling emergency situations. Make enough copies for expectant mothers at a local pediatrician's office.
- Given a scenario, list some strategies that can be used to handle various situations.

4. Explain how the common physical and behavioral indicators of child abuse and neglect are detected and reported.

- Create a newspaper article about a case of child abuse and neglect. You are the reporter who has covered a recent story, and you must explain to the readers what the proper procedures are.
- Discuss the legal issues that impact the management of young children's behaviors.

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C. Child Development Careers and Employability Skills

- 1. Demonstrate professional practices, ethics, and standards related to working with children.**
 - Write a mock letter of application to a potential employer. Outline your philosophy about professional practices and ethics as they relate to children.
 - Research the legal requirements in your state or community for operation of family child care, preschool, school-age and child care centers.
 - Design an informational flyer/brochure describing what an effective child care center should look like.
- 2. Demonstrate the ability to provide for inclusion of children with special needs.**
 - Write the script of a conversation that you could have with the parent of a special needs child who is in your care.
 - View a video on children with special needs. Discuss how children are more alike than different from one another.
 - Select an activity to be implemented in the classroom. Describe how it will be designed to meet the unique needs of each child in the group.
- 3. Select materials that promote a multicultural and anti-bias learning environment.**
 - Create a bibliography of materials for a teaching unit to present to the class.
 - Have a working parent with children in an early childcare education program as a guest speaker. Discuss parent expectations regarding respect for family, culture, values, and traditions.
 - Develop a checklist and evaluate various materials.